

BA WOMEN'S, GENDER, & SEXUALITY STUDIES AP + MPS SOCIAL JUSTICE EDUCATIONAL STUDIES

Program Overview

AP Coordinator	Robyn Sheridan, OM 102, 845-257-2827, sheridar@newpaltz.edu
Program ID	BA Women's, Gender, & Sexuality Studies AP (591A) MPS Social Justice Educational Studies (072G)
Credits	BA Women's, Gender, & Sexuality Studies AP (51 credits – inclusive of 12 GR credits) MPS Social Justice Educational Studies (30 credits)
Modality	In-person
Full-time/Part-time	Full-time/Part-time
Transfer Credits	12 GR credits will be applied to both the BA and the MPS degree programs
Graduate Capstone	Seminar

Program Description

This accelerated plan of study provides a pathway to earning a master's degree in social justice educational studies along with a bachelor's degree in women's, gender, and sexuality studies. Students enrolled in the BA Women's, Gender, & Sexuality Studies and MPS Social Justice Educational Studies Accelerated Program complete up to 12 graduate-level credits in Social Justice Educational Studies electives during their senior year. These credits are offered at the reduced undergraduate tuition rate and fulfill both undergraduate and graduate program requirements.

The Master of Professional Studies (MPS) in Social Justice Educational Studies (non-cert) offers a self-reflective, process-oriented approach to diversity, equity, and social justice. The program integrates intellectual/cognitive and social/emotional learning through an experiential and participatory process that centers social justice and critical thinking. Students work collaboratively to foster personal, communal, and institutional social change and to promote more humane, democratic, and inclusive classrooms, organizations, and communities.

How does it work?

Get started by declaring the Women's, Gender, & Sexuality Studies AP major (591A) as an undergraduate:

- **Meet** with AP advisor, Robyn Sheridan, to declare the WGSS AP major.
- **Work** with your AP advisor to enroll in four graduate SJES courses during your senior year.

Graduate Admission Requirements

- **Apply** for the MPS Social Justice Educational Studies AP program in your senior year.
- **Transfer** 12 credits of graduate electives taken as an undergraduate into your graduate program.

MPS Social Justice Educational Studies Admission Requirements

Graduate admission requires submission of:

- Graduate application - select major 072G.
- One set of official transcripts for all undergraduate and graduate course work, including a baccalaureate transcript from a regionally accredited institution, indicating at least a 3.0 cumulative grade point average.
- Satisfactory grades in graduate SJES courses taken as a senior.
- A two-page letter describing how you expect the MPS Social Justice Educational Studies (non-cert) Program will help you meet your personal and professional goals. This can be integrated into the statement on the application form.
- Contact information for one individual who has a professional relationship with the applicant and who can provide a reference addressing the student's potential for graduate work.
- An interview with a member of the faculty.

Admission Deadlines

Fall Admission	July 31
Spring Admission	January 1

Applications are reviewed on a rolling basis until the program's cohort is filled or until the deadline stated above. Applications submitted after the posted deadline will not be considered. Applying early ensures an easier registration process. Applicants who are admitted later in the admission cycle may find that classes that they wish to enroll in are already full.

Curriculum Requirements

BA Women's, Gender, & Sexuality Studies AP (major 591A)

Code	Title	Credits
Core Courses (18 Credits)		
WOM220	Introduction to Women's, Gender, & Sexuality Studies	4
WOM321	Feminist Methods	3
WOM421	Feminist Theory	4
WOM420	Practicum in WGSS	3
WOM490	Senior Seminar in WGSS	4
Clusters (12 Credits)		
Select one course from each of the following four clusters.*		12

Historical and Political Contexts

WOM311	Gender, Race, and Work
WOM314	Violence Against Women
WOM316	Hst Women In US To 1880
HIS307	The History of Women in the United States
POL379	Women in Politics

Culture and Representation

WOM222	The Queer Experience
WOM310	Motherhood and Mothering
WOM313	Women and Drugs
WOM319	Feminist Art and Subculture
WOM325	Women and Popular Culture
WOM335	Performing Feminism
THE327	Race Gender and Performance
THE421	Queer Theatre

Race, Culture, Nation

BLK221	The Black Woman
WOM340	Transnational Feminism
WOM350	Native American Feminisms
WOM430	Women in the Caribbean
HIS480	Women in China

Gender, Sexuality, and Queer Studies

WOM315	Queer Women
WOM318	Women Love and Sex
WOM322	Masculinities
WOM330	Intro to Queer Studies
SOC360	Sociology of Gender
SOC410	Sociology of Sex & Sexualities

Individualized Program (9 Credits)

Choose three electives around a theme or, for double majors, that related to the other major** 9

Social Justice Educational Studies Electives (12 Credits)

EDS581	Race and Gender in Education	3
EDS541	Approaches to Social Justice Educational Studies	3
Select two graduate SJES electives with advisement.***		6
Total Credits		51

* Students may select only 3 lower-division courses.
 **All Individualized programs must be designed in consultation with, and approved by, the student's major advisor.
 ***Full course list of Social Justice Education Studies Electives may be found in the graduate plan of study.

MPS Social Justice Educational Studies non-cert (major 072G)

Code	Title	Credits
Required Courses (12 Credits)		
EDS541	Approaches to Social Justice Educational Studies	3
EDS581	Race and Gender in Education	3
EDS748	Qualitative Research Methods	3
EDS749	Seminar in Social Justice Educational Studies	3
Social Justice Educational Studies Electives* (6 Credits)		
Select two courses from the following:		6

EDS546	Conflict Resolution in Education	
EDS547	Education of Self for Professionals	
EDS548	Politics and Ethics of Service	
EDS550	Expressive Arts and Social Change	
EDS552	Restorative and Transformative Justice and Practice	
EDS554	Critical Studies in Higher Education	
EDS555	Antioppressive Pedagogies and Practices	
EDS582	Exploration of Gender in Education	
EDS732	Group Dynamics	
EDS741	Social-Emotional Learning for Social Justice	
EDS753	Leadership in Education and Human Service Settings	
Electives in Content Area (6 Credits)		6
Work with Advisor to select two appropriate courses		
Electives in Social Justice Education, Foundations, or Special Education		6
Total Credits		30

* Coursework will be transferred in from undergraduate degree.

Academic Standing Requirements for Accelerated Pathway Students

A cumulative GPA of less than 3.0 in graduate-level courses taken in the undergraduate portion of an accelerated pathway program precludes the student's good standing. Students with a cumulative GPA between 2.75 to 2.99 are strongly advised to reconsider continuing into the graduate program. Students with a cumulative GPA below 2.75 may not continue and will be de-matriculated from GR program.

Graduation Checklist

- Apply for graduation viamy.newpaltz.edu#under "Graduation" tab according to the schedule in the academic calendar.
- Resolve any pending admission conditions (outlined in your acceptance letter) and/or missing documents if applicable.
- Review your progress report via my.newpaltz.edu to ensure that you have completed all program requirements.
- Remember that only two grades below a B- may be applied to your plan of study
- Contact your advisor if you need to amend your plan#or processtransfer credit.
- Ensure that you are in good academic standing#with a#GPA (Grade Point Average)#of 3.0 or higher.
- Pass your capstone or culminating assessment.

- Complete your degree within the specified time limit#outlined in the Program Overview.

will foster educational and social equity that seeks to transform relationships and share power across differences.

Participatory, Collaborative Approaches to Pedagogy

With an understanding of embodied, antioppressive, and experiential learning practices, they will employ creative, holistic, collaborative approaches in their pedagogical settings.

Written and Oral Communication

Practiced in small and large group discussions, presentations, and in applying feedback to their own work, they will effectively communicate orally and in writing, including through qualitative research that reflects social justice principles.

Socially Responsible Leadership

Understanding connections between personal, institutional, and social change, they will lead as ethically and socially responsible human beings in their workplaces and communities.

BA Women's, Gender, & Sexuality Studies Program Learning Outcomes

- Identify key themes in the history of feminist movements and intersections with other social justice movements.
- Demonstrate awareness of the nuances of gender and gendered representations in art and popular culture.
- Identify several ways that race, class, gender, sexuality and other social categories are both constructed and intersecting, in the U.S. and globally.
- Articulate a range of feminist and queer theories and their implications for social, political, economic historical, and cultural analysis.
- Formulate a research question and develop a feminist research design to answer it.
- Demonstrate an applied understanding of the intersectionality of race, class, gender, sexuality and other social categories in community settings.

MPS Social Justice Educational Studies Program Learning Outcomes

We are attempting to know, learn, and be differently. This work is and always will be unfinished. As we learn new information and ways of being, we are also cognizant that social justice work must be sustainable for self, community, and society. In our program, students work toward:

Social Justice Content Knowledge

Understanding that systems of inequality shape our lives and institutions, they will engage social justice education to foster more sustainable, equitable, and just relationships.

Applying Theory to Practice

Utilizing processes of self-reflection and assessment, they will engage in action and reflection (praxis) that center justice-oriented theories, beliefs, values, and relationships.

Critical Analyses

Drawing on reflective, critical thinking, listening, and questioning practices, they will integrate critical analyses into their educational work.

Fostering Equity

Recognizing that social inequalities reflect an inability or unwillingness to be in positive relationship with difference, they