

# BS ACCOUNTING AP + MBA PUBLIC ACCOUNTANCY

## Program Overview

AP Coordinator	Aaron Hines, (845) 257-2968, <a href="mailto:hinesa@newpaltz.edu">hinesa@newpaltz.edu</a>
Program ID	BS Accounting AP (542A), MBA Public Accountancy (262)
Credits	BS Accounting AP 70 credits (inclusive of 6 graduate credits), MBA Public Accountancy 36 credits
Program Length	The Accelerated Pathway MBA program may be completed in 10 semesters, but students must complete the graduate degree within 7 years
Modality	The MBA can be completed In-person or Online All courses are taught in a Hyflex modality where instruction is simultaneously delivered to students in a seated class as well as online.
Full-time/Part-time	Full-time (15credits/term)
Transfer Credits	6 graduate credits will be applied to both the BS and MBA degree programs.
MBA Capstone	Internship, Independent Study, or Business Plan Contest

## Program Description

This accelerated plan of study provides a pathway to earning a master's degree in public accountancy (MBA) along with a bachelor's degree in accounting. Students enrolled in the BS/MBA program complete 6 graduate-level credits in business electives during their senior year. These credits are offered at the reduced undergraduate tuition rate and fulfill both undergraduate and graduate program requirements.

The MBA in#Public Accountancy includes eleven core courses and one elective. Core courses are designed to provide students with key concepts and strategies that pervade the functional areas of business management today. They constitute the major common body of knowledge with which students develop critical thinking and analytical abilities in the business world. The courses in the core reflect our commitment to a well-rounded business background.#The elective courses provide flexibility in customizing the degree program to suit career goals. Electives are offered in the areas of accounting, project management, finance, international business, marketing, and management. Students may also participate in an internship, independent study, or the Business Plan Contest to fulfill one elective course requirement.

## How does it work?

Get started by declaring the Accounting AP major (542A) as an undergraduate:

- **Meet** with AP advisor, [Aaron Hines](#), to declare the Accounting AP major.
- **Work** with your AP advisor to select two MBA courses to take during your senior year.
- **Apply** for the MBA Public Accountancy program in your senior year.
- **Transfer** 6 credits of MBA electives taken as an undergraduate into your graduate program.

## MBA Admission Requirements

- Graduate application - select major 262
- One set of official transcripts for all undergraduate and graduate course work, including a baccalaureate transcript from a regionally accredited institution, indicating at least a 3.0 cumulative grade point average.
- Grades of B- or above in MBA courses taken as a senior
- One letter of recommendation

## Admission Deadlines

Fall Admission	July 31
Spring Admission	January 1

Applications are reviewed on a rolling basis until the program's cohort is filled or until the deadline stated above. Applications submitted after the posted deadline will not be considered. Applying early ensures an easier registration process. Applicants who are admitted later in the admission cycle may find that classes that they wish to enroll in are already full.

## Curriculum Requirements

### BS Accounting AP (major 542A)

Code	Title	Credits
<b>Business Core Curriculum (0 Credits)</b>		<b>40</b>
<b>Required Accounting Courses (24 Credits)</b>		
BUS272	Business Law for Accountants	3
BUS368	Intermediate Accounting I	3
BUS369	Intermediate Accounting II	3
BUS371	Concepts in Federal Income Taxation	3
BUS373	Cost Accounting	3
BUS375	Auditing	3
BUS441	Financial Management and Policy	3
BUS442	Advanced Accounting	3
<b>Graduate Business Electives (6 Credits)</b>		
Select two graduate MBA electives with advisement.*		6
<b>Total Credits</b>		<b>70</b>

\* These 6 credits of graduate electives will be automatically transferred into the MBA plan of study thereby reducing the program to an additional 30 credits of MBA coursework.

## MBA Public Accountancy (major 262)

Code	Title	Credits
<b>Graduate Core Courses (33 Credits)</b>		
BUS581	Accounting Information Systems	3
BUS520	Managing Operations and Information Technology	3
BUS525	Quantitative Methods for Business Research	3
BUS526	Managing in a Global Environment	3
BUS528	Marketing Management	3
BUS536	Corporate Financial Management	3
BUS568	Individual and Group Behavior Analysis	3
BUS583	Advanced Auditing	3
BUS585	Accounting Theory	3
BUS586	Advanced Concepts in Federal Income Taxation	3
BUS589	Cases in Strategy and Business Policy	3
<b>Elective Courses (3 Credits)</b>		
Under advisement, select one approved MBA elective.		3
<b>Total Credits</b>		<b>36</b>

## Academic Standing Requirements for Accelerated Pathway Students

A cumulative GPA of less than 3.0 in graduate-level courses taken in the undergraduate portion of an accelerated pathway program precludes the student's good standing. Students with a cumulative GPA between 2.75 to 2.99 are strongly advised to reconsider continuing into the graduate program.

## Graduation Checklist

- Apply for graduation via [my.newpaltz.edu](http://my.newpaltz.edu) under "Graduation" tab according to the schedule in the academic calendar.
- Resolve any pending admission conditions (outlined in your acceptance letter) and/or missing documents if applicable.
- Review your progress report via [my.newpaltz.edu](http://my.newpaltz.edu) to ensure that you have completed all program requirements.
- Remember that only two grades below a B- may be applied to your plan of study
- Contact your advisor if you need to amend your plan or process transfer credit.
- Ensure that you are in good academic standing with a GPA (Grade Point Average) of 3.0 or higher.
- Pass your capstone or culminating assessment.
- Complete your degree within the specified time limit outlined in the Program Overview.

## BS Accounting Program Learning Outcomes

### ASSURANCE OF LEARNING

The School of Business has maintained a tradition of an active and rigorous Assurance of Learning (AoL) process since our initial AACSB accreditation in 2013.

At the undergraduate level, the five undergraduate program goals—critical thinking, oral communication, written communication, teamwork, and ethics—subsume the skill set that we believe undergraduates should possess after completing their studies. Undergraduate learning goals and corresponding learning objectives are:

- **Goal 1: Critical Thinking**
  - 1.1 Identify issues or relevant data
  - 1.2 Apply appropriate principles or formulas
  - 1.3 Interpret evidence or analyze data
  - 1.4 Formulate well-supported conclusions or solutions
  - 1.5 Draw implications from the resulting conclusions or solutions
- **Goal 2: Oral Communication**
  - 2.1 Organization: Present information in a logical sequence
  - 2.2 Content: Fulfill assignment using appropriate sources and analysis
  - 2.3 Subject Knowledge: Demonstrate knowledge of subject matter being presented
  - 2.4 Ability to answer questions: Address questions with relevant, correct information
  - 2.5 Quality of slides: Present slides that are legible and professional in appearance
  - 2.6 Voice quality and pace: Delivery is clear with appropriate volume
  - 2.7 Pace of delivery: Pace is appropriate
  - 2.8 Mannerisms: Demonstrates no distracting mannerisms
  - 2.9 Eye contact: Maintains effective eye contact
  - 2.10 Attire: Demonstrates appropriate business attire
- **Goal 3: Written Communication**
  - 3.1 Document organization: Present materials in a logical manner; make the purpose of the writing clear to the reader.
  - 3.2 Paragraph coherence: Develop focused paragraphs; provide transitions between paragraphs.
  - 3.3 Sentence structure and vocabulary: Structure sentences correctly with no vocabulary errors present.
  - 3.4 Mechanics & usage: Adhere to standard rules of grammar and usage; cite outside materials as needed.
  - 3.5 Critical thinking: Develop well-reasoned arguments; support arguments with facts and evidence drawn from appropriate sources; analyze effectively.
  - 3.6 Content: Present content to meet the requirements of the assignment; demonstrate accurate subject knowledge; reflect understanding of the material.
  - 3.7 Tone & format: Use tone and perspective consistent with the requirements of the assignment; choose words appropriate for the audience; format the assignment to meet the specified guidelines.
- **Goal 4: Teamwork**
  - 4.1 Contribute ideas/suggestions

- 4.2#Contribute research and/or data
- 4.3#Develop key parts of deliverables
- 4.4#Follow through on tasks
- 4.5# Reliable in doing work
- 4.6#Attend group meetings
- 4.7# Plan activities
- 4.8#Assume leadership role
- 4.9#Participate in group discussions
- 4.10# Contribute time
- 4.11#Offer constructive criticism/suggestions
- 4.12#Willing to consider alternative viewpoints
- 4.13#Work to resolve differences among group
- 4.14#Work to establish consensus among group
- 4.15#Show respect for others

• **Goal 5: Ethics**

- 5.1# Identify ethical issues or dilemmas
- 5.1#Identify stakeholders and their conflicting values in the decision
- 5.1#Analyze alternatives and consequences
- 5.1# Select a course of action

• **Goal 6: Information Management**

- 6.1#Perform the basic operations of personal computer use
- 6.1# Determine and access the information needed
- 6.1# Access and use information ethically and/or legally
- 6.1#Evaluate information and its sources critically
- 6.1#Use information effectively to accomplish a specific purpose

- 3.2#Recognize the impact of external (e.g. political, economic, cultural, technology, legal) factors on business
- 3.3#Evaluate the relevance of different information for decision-making
- 3.4#Integrate information or knowledge from different business disciplines to make informed decisions

• **Goal 4: Analyzing ethical implications of business decisions**

- 4.1# Outline ethical issues
- 4.2#Identify stakeholders, their interests and potential conflicts of interest
- 4.3#Generate alternative courses of action and evaluate their consequences
- 4.4# Recommend a course of action

• **Goal 5: Engaging in leadership behaviors**

- 5.1# Challenge ideas, not people
- 5.1#Provide constructive feedback about the task
- 5.1# Seek consensus of others' ideas
- 5.1#Consider alternative perspectives about the task
- 5.1#Encourage others to share ideas
- 5.1#Offer input for improvement of an idea
- 5.1#Clearly and concisely state ideas related to the task
- 5.1#Provide guidance to achieve the group's goal
- 5.1#Gather and synthesize information

## MBA Public Accountancy Program Learning Outcomes

### ASSURANCE OF LEARNING

The School of Business has maintained a tradition of an active and rigorous Assurance of Learning (AoL) process since our initial AACSB accreditation in 2013.

At the MBA level, the learning goals consist of Leadership, Globalization, Decision-making under uncertainty, Ethics, and Integrating Knowledge Across Fields.

MBA learning goals and corresponding learning objectives are:

• **Goal 1: Assessing the impact of globalization on business**

- 1.1#Appraise opportunities and challenges abroad
- 1.2# Assess the internal capabilities of the firmwith regard to international opportunities
- 1.3#Evaluate and recommend an appropriate course of action for the firm in relation to its internal and external environments

• **Goal 2: Decision making under uncertainty**

- 2.1#Identify key issue(s) or problem(s)
- 2.2#Determine factor(s) relevant to the issue(s) or problem(s), acknowledging uncertainty where it exists
- 2.3#Formulate or evaluates course(s) of action or solution(s) that addresses inherent uncertainty of the environment/situation

• **Goal 3: Integrating Knowledge across disciplines**

- 3.1#Articulate how decisions impact different functional areas of the firm