

EDUCATIONAL STUDIES (EDS)

EDS511. Child Development. 3 Credits.

Examines recent research findings in the social, emotional, intellectual, and physical development of children and implications for teachers' relationship with individual children.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS520. History of Education. 3 Credits.

Traces the history of American education from the Colonial Period. It includes a discussion of the development of public schools, and the relationship between cultural pluralism and schooling.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS537. Issues in Multicultural Education. 3 Credits.

This course examines the way that racial and cultural differences shape the purposes and practices of education. It examines the social foundations of multicultural education, with particular attention to inequities among racial and cultural groups.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS538. Psychological Foundations of Education. 3 Credits.

This course examines the links between education, particularly schooling, and psychological development. Themes addressed include development, the interplay of psyche and culture, paradigmatic and narrative modes of thinking, etc. Central to the course is the consideration of how theory influences individual learners and their communities.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS539. Social Foundations of Education. 3 Credits.

Examines the relationship of schooling to its context through philosophy and/or social science. It addresses cultural diversity, economic stratification, gender, and the social condition of children as they affect contemporary educational challenges and possibilities.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS541. Approaches to Social Justice Educational Studies. 3 Credits.

This introductory course examines social justice as a movement and approach to education. Students explore the challenges of implementing principals and practices that support diversity and equity in their schools, human service institutions, and communities.

Restrictions:

- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)

May not be repeated for credit

EDS546. Conflict Resolution in Education. 3 Credits.

Conflict is part of the human social life, and educators across settings must understand and constructively deal with conflict. The course explores tools (e.g., meditation) and practices such as navigating conflict among diverse peoples and perspectives.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS547. Education of Self for Professionals. 3 Credits.

This experiential course focuses on the role of self-knowledge in teaching and learning. The impact of gender, age, race, class, culture and family history on personal development are explored. Students examine limiting patterns and design alternatives.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS548. Politics and Ethics of Service. 3 Credits.

Working in education, nonprofits, human services, or advocacy means being of service. This course reflectively explores the politics and ethics of these professional and personal relationships in the contexts of a diverse society.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS549. Issues in Literacy for Diverse Learners. 3 Credits.

Explores issues in the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. This course presents a broad view of literacy as a form of communication.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS550. Expressive Arts and Social Change. 3 Credits.

The expressive arts can be utilized in envisioning and leading change initiatives that address social justice issues in schools and community organizations. This reflective and experiential course will explore practical, arts-based teaching and learning strategies.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS552. Restorative and Transformative Justice and Practice. 3 Credits.

This course examines restorative and transformative justice within the complicated relationships between the prison industrial complex and schooling, community resistance and activism, and ideologies that inform a society's politic of justice.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS554. Critical Studies in Higher Education. 3 Credits.

Through an in-depth study of theories, policies, and practices, this course examines critical issues impacting U.S. higher education. Research in higher education and our collective contributions will be crucial sites of our study.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS555. Antioppressive Pedagogies and Practices. 3 Credits.

Antioppressive pedagogies actively challenge multiple manifestations of oppression in society, learning spaces, relationships, and lives. This course explores and applies theoretical foundations and daily, lived practices for teaching, learning, and facilitation.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS560. Drug Education for School Personnel. 1 Credit.

Introduction to drugs, drug use, drug education, and disciplinary responses to drug use in public schools. Cultivates capacities for understanding and investigating the impact of drug policy in schools.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS580. Current Issues in Education. 3 Credits.

Current issues in public education in the United States, the context from which they emerge, and their possible resolution.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS581. Race and Gender in Education. 3 Credits.

This course examines how race and gender, along with other identities, shape and are shaped by educational settings. It explores systemic and personal manifestations and strategies for equity in curricula, classrooms, schools and organizations.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS582. Exploration of Gender in Education. 3 Credits.

This course explores the role educational institutions play in the construction of gender. Students analyze curriculum, policies, organizational/social factors, and methods that work toward gender affirming and just relationships in classrooms and human service settings.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS593. Ed Studies Selected Topics. 1-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Graduate

May be repeated for credit

EDS594. Fieldwork In Ed Studies. 1-12 Credits.**Attributes:**

- Practicum - Non-Clinical

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS595. Indep Study Ed Studies. 1-12 Credits.**Restrictions:**

- Must have the following level: Graduate

May be repeated for credit

EDS702. Human Motivation and Learning. 3 Credits.

Principles of motivation and learning taken from psychological theory and their application to classroom learning. Works of some outstanding psychologists examined for similarities and differences in points of view toward how learning takes place and how people are motivated.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS730. Adolescent Development. 3 Credits.

Study of adolescent behavior and factors that determine it; special reference to the educational implications of such behavior for secondary school teachers. Not open to students who have taken an adolescent psychology course.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS732. Group Dynamics. 3 Credits.

A laboratory for experiencing and analyzing group processes such as leadership, diversity, decision-making, communication, conflict resolution, problem-solving and team building. Students analyze and enhance their own behavior in groups and practice process-observation skills.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS741. Social-Emotional Learning for Social Justice. 3 Credits.

This course focuses on social-emotional learning in an interdisciplinary social justice context. Participants will explore programs and resources for use with a diverse range of learners in educational and human service settings.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS748. Qualitative Research Methods. 3 Credits.

This required course introduces students to qualitative research methods. Students design, implement and present a major research project. This course should be taken near the end of the program.

Restrictions:

- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)

Prerequisites:

- EDS541 Minimum Grade of D-

May not be repeated for credit

EDS749. Seminar in Social Justice Educational Studies. 3 Credits.

This culminating course in the MPS program asks students to articulate their social justice positionality, philosophy, and practice. Students will identify the tools and supports necessary for sustaining just relationships and practices.

Restrictions:

- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)

Prerequisites:

- EDS541 Minimum Grade of D-

May not be repeated for credit

EDS752. Philosophy of Education. 3 Credits.

Examines the purposes, ideals and central concepts of education. It draws on texts from the history of philosophy as well as contemporary educational thought.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS753. Leadership in Education and Human Service Settings. 3 Credits.

Leadership can be a transformational force for social change in education, human services, and nonprofits. Learning from social justice leaders and student's own experiences, knowledges, and values, this course critically examines leadership practices and conceptualizations.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS793. Ed Studies Selected Topics. 3-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Graduate

May be repeated for credit

EDS794. Fieldwork In Ed Studies. 3 Credits.**Restrictions:**

- Must have the following level: Graduate

May not be repeated for credit

EDS795. Indep Study Ed Studies. 1-6 Credits.**Restrictions:**

- Must have the following level: Graduate

May be repeated for credit