

EDUCATIONAL STUDIES

Contact: (845) 257-2831

The Department of Educational Studies & Leadership offers psychological, sociological, and philosophical foundations courses required by educational programs within the School of Education and across campus. It houses the Master of Professional Studies in Social Justice Educational Studies and the Educational Administration program, helping prepare tomorrow's education leaders to meet the challenges of a diverse and demanding educational environment.

The Department includes:

- The Educational Foundations Unit, in which students take courses that address political, social, and historical issues through the history of American education;
- Educational Administration Programs, in which faculty are committed to the preparation of caring, critical, and reflective school administrators; and
- the Social Justice Educational Studies Program, through which students who wish to develop skills working with diverse learners can pursue graduate-level degrees combining education and human service.

Graduate Programs in Educational Studies

- [MPS in Social Justice Educational Studies](#) (leads to NYS Prof Cert for Special Subject Teachers)
- [MPS in Social Justice Educational Studies](#) (non-cert)

Post-Master's Advanced Certificate Program

- [Adv Cert in Social Justice Education](#)

EDS293. Educational Studies Selected Topics. 1-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Undergraduate

May be repeated for credit

EDS295. Independent Study Educational Studies. 12 Credits.

Restrictions:

- Must have the following level: Undergraduate

May be repeated for credit

EDS299. Modular Course. 1-3 Credits.

Restrictions:

- Must have the following level: Undergraduate

May be repeated for credit

EDS315. Anti-Imperialist Pedagogy in Political Cinema. 3 Credits.

The history and pedagogies of Resistance Cinema against domestic and global imperialism will be explored while interweaving race, gender and class oppression in various contexts of solidarity actions. The films challenge viewers to question and challenge ideas about social transformation and collective solidarity movements.

Attributes:

- Diversity
- GE3: DIVR
- GE5: DEISJ
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS316. Imperialism and Pedagogies of Resistance. 3 Credits.

Examination of imperialism within the development of the capitalist mode of production and exploration of varied modes of resistance through education or pedagogical practice. Focus on the Global South.

Attributes:

- Liberal Arts
- GE5: World History Global Aw
- GE4: World Civilizations
- GE3: WRLD

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS330. Urban Education. 3 Credits.

Examines intersections of cultural, racial, socio-economic realities of urban education. Utilizes structural analyses, emphasizing implications for policy. Analyzes relationships between access, quality, scale and resources. Engages cities as providing unique educational challenges and possibilities.

Attributes:

- Liberal Arts

Restrictions:

- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS340. Sociological and Philosophical Foundations of Education. 3 Credits.

Explores the social/cultural, philosophical, political, and historical context of schooling in the United States. Issues of social difference in education (such as class, race/ethnicity, gender, language, and ability/ disability) are addressed as well as values as they arise in relationships among schools, teachers, students, and communities, in school policies and practices, and in broader educational reform initiatives. Designed for those seeking certification to teach and for others interested in the study of education as a social practice. (Required for teaching certificate.)

Attributes:

- Effective Expression/Written
- Liberal Arts
- GE3: USST
- GE4: United States Studies
- GE5: US History Civic Engmnt

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must not be enrolled in the following field(s) of study (major, minor or concentration): Comm Disorders Post-BA (089)

May not be repeated for credit

EDS351. Education of Self. 3 Credits.

Structured learning experience in which students identify and process their basic concerns of identity, connectedness, and power. Activities help students clarify their behavior patterns and increase their range of choices personally and interpersonally.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must be enrolled in one of the following classes: Senior, Junior

May not be repeated for credit

EDS367. Human Development. 3 Credits.

This course will study human development from the prenatal period through old age. It explores physical, cognitive, social and emotional development during infancy, childhood, adolescence and adulthood. In addition, we will examine major cultural and psychological theories in Human Development. The course will explore core developmental issues: nature and nurture, universality and diversity in development, and qualitative and quantitative developmental changes in human development across the life span.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS371. Child Psychology and Development. 3 Credits.

Considers theoretical positions regarding growth, learning and personality development as they relate to the education of children. Examines general characteristics and individual differences of the infant and preschool child and the school-age child up to adolescence. Includes child observation and discussion of such factors as sex, role, ethnic and linguistic differences, handicapping conditions and abuse and neglect. (Required for elementary teaching certificate.)

Attributes:

- Effective Expression/Oral
- Effective Expression/Written
- Liberal Arts
- GE4: Social Science
- GE5: Social Sciences
- GE3: SSCI

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must not be enrolled in the following field(s) of study (major, minor or concentration): Comm Disorders Post-BA (089)

May not be repeated for credit

EDS372. Developing Adolescence. 3 Credits.

Explores the relationship between the physical, emotional, cognitive and social areas of adolescent development. Considers issues of inclusion such as multiculturalism, special needs and gender issues. Designed for prospective teacher and others who may work with adolescents.

Attributes:

- Effective Expression/Written
- Ethical Reflection
- Liberal Arts
- GE4: Social Science
- GE5: Social Sciences
- GE3: SSCI

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must not be enrolled in the following field(s) of study (major, minor or concentration): Comm Disorders Post-BA (089)

May not be repeated for credit

EDS373. Education from a Global Perspective. 3 Credits.

Introduction to the study of comparative education. Examines the educational process in a variety of countries. Topics include the social context, role of the teacher, goals of education, nature of the curriculum, and organization, control and financing of the system. Designed for those planning careers as teachers and for those interested in the study of education as a social process (EDS340 or EDS373 required for teaching certificate).

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS375. Education and Poverty. 3 Credits.

An interdisciplinary exploration of poverty in the U.S. - its causes, consequences, and relationship to schooling. Emphasis on how poverty affects particular groups of people - mothers and children, migrant farmworkers and other low-wage workers, people in rural areas, people of color, and students. Also, consideration of the public discourse on poverty and how it shapes thought about social and educational reform.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS376. Expressive Arts in Education. 3 Credits.

This is an experiential course, introducing the practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for the personal, interpersonal growth and change through person-centered listening and communication counseling skill development.

Attributes:

- GE4: The Arts
- GE5: The Arts
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS377. Expressive Arts in Education 2. 3 Credits.

This is an experiential course, exploring the historical, contemporary and practical applications of the expressive arts therapies, including movement, music, paint, clay, journal keeping and drama, and their use in the fields of education and the human services. This course will demonstrate the utilization of the expressive arts therapies for personal, interpersonal, and social growth and change.

Attributes:

- GE4: The Arts
- GE5: The Arts
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

Prerequisites:

- EDS376 Minimum Grade of D-

May not be repeated for credit

EDS380. Learning Beyond Classrooms. 3 Credits.

Learning happens everywhere: homes, libraries, gaming spaces, museums, parks, community centers, religious and cultural institutions. Drawing on diverse community resources, this seminar explores theory and practice of education in informal spaces across the lifespan.

Attributes:

- Diversity
- GE3: DIVR
- GE5: DEISJ
- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS382. Native American Science and Literacy Education. 3 Credits.

Introduces students to Native American education models and knowledge systems, foundations and practices of science and literacy learning. Elaborates connections between scientific and literacy-based understandings within Native American educational frameworks.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS383. Introduction to Literacy for Diverse Learners. 3 Credits.

The course introduces the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. The course presents a broad view of literacy as a form of communication.

Attributes:

- Diversity
- GE3: DIVR
- GE5: DEISJ

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman
- Must be enrolled in the following field(s) of study (major, minor or concentration):
 - Adolescence Ed: Biology (440)
 - Adolescence Ed: Chemistry (441)
 - Adolescence Ed: Earth Science (442)
 - Adolescence Ed: English (443)
 - Adolescence Ed: French (444)
 - Adolescence Ed: Math (446)
 - Adolescence Ed: Physics (449)
 - Adolescence Ed: Social Studies (445)
 - Adolescence Ed: Spanish (447)
 - Adolescence Education (ADL)
 - Biology AP (508A)
 - Chemistry AP (50CH)
 - Geology AP (51ES)
 - Mathematics AP (512M)
 - Social Justice Educational Stu (SJE)

May not be repeated for credit

EDS393. Educational Studies Selected Topics. 1-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS399. Modular Course. 1-4 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS493. Ed Studies Selected Topics. 3-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS494. Fieldwork In Educational Studies. 6 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS495. Independent Study Educational Studies. 1-12 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May be repeated for credit

EDS499. Modular Course. 0 Credits.

Restrictions:

- Must have the following level: Undergraduate
- Must not be enrolled in the following class: Freshman

May not be repeated for credit

EDS511. Child Development. 3 Credits.

Examines recent research findings in the social, emotional, intellectual, and physical development of children and implications for teachers' relationship with individual children.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS520. History of Education. 3 Credits.

Traces the history of American education from the Colonial Period. It includes a discussion of the development of public schools, and the relationship between cultural pluralism and schooling.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS537. Issues in Multicultural Education. 3 Credits.

This course examines the way that racial and cultural differences shape the purposes and practices of education. It examines the social foundations of multicultural education, with particular attention to inequities among racial and cultural groups.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS538. Psychological Foundations of Education. 3 Credits.

This course examines the links between education, particularly schooling, and psychological development. Themes addressed include development, the interplay of psyche and culture, paradigmatic and narrative modes of thinking, etc. Central to the course is the consideration of how theory influences individual learners and their communities.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS539. Social Foundations of Education. 3 Credits.

Examines the relationship of schooling to its context through philosophy and/or social science. It addresses cultural diversity, economic stratification, gender, and the social condition of children as they affect contemporary educational challenges and possibilities.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS541. Approaches to Social Justice Educational Studies. 3 Credits.

This introductory course examines social justice as a movement and approach to education. Students explore the challenges of implementing principals and practices that support diversity and equity in their schools, human service institutions, and communities.

Restrictions:

- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)

May not be repeated for credit

EDS546. Conflict Resolution in Education. 3 Credits.

Conflict is part of the human social life, and educators across settings must understand and constructively deal with conflict. The course explores tools (e.g., meditation) and practices such as navigating conflict among diverse peoples and perspectives.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS547. Education of Self for Professionals. 3 Credits.

This experiential course focuses on the role of self-knowledge in teaching and learning. The impact of gender, age, race, class, culture and family history on personal development are explored. Students examine limiting patterns and design alternatives.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS548. Politics and Ethics of Service. 3 Credits.

Working in education, nonprofits, human services, or advocacy means being of service. This course reflectively explores the politics and ethics of these professional and personal relationships in the contexts of a diverse society.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS549. Issues in Literacy for Diverse Learners. 3 Credits.

Explores issues in the sociocultural, moral, political, historical, and developmental dimensions of literacy. Students consider how classroom practices for secondary students relate to theories of learning, to first- and second-language acquisition, and to literacy development. This course presents a broad view of literacy as a form of communication.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS550. Expressive Arts and Social Change. 3 Credits.

The expressive arts can be utilized in envisioning and leading change initiatives that address social justice issues in schools and community organizations. This reflective and experiential course will explore practical, arts-based teaching and learning strategies.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS552. Restorative and Transformative Justice and Practice. 3 Credits.

This course examines restorative and transformative justice within the complicated relationships between the prison industrial complex and schooling, community resistance and activism, and ideologies that inform a society's politic of justice.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS554. Critical Studies in Higher Education. 3 Credits.

Through an in-depth study of theories, policies, and practices, this course examines critical issues impacting U.S. higher education. Research in higher education and our collective contributions will be crucial sites of our study.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS555. Antioppressive Pedagogies and Practices. 3 Credits.

Antioppressive pedagogies actively challenge multiple manifestations of oppression in society, learning spaces, relationships, and lives. This course explores and applies theoretical foundations and daily, lived practices for teaching, learning, and facilitation.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS560. Drug Education for School Personnel. 1 Credit.

Introduction to drugs, drug use, drug education, and disciplinary responses to drug use in public schools. Cultivates capacities for understanding and investigating the impact of drug policy in schools.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS580. Current Issues in Education. 3 Credits.

Current issues in public education in the United States, the context from which they emerge, and their possible resolution.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS581. Race and Gender in Education. 3 Credits.

This course examines how race and gender, along with other identities, shape and are shaped by educational settings. It explores systemic and personal manifestations and strategies for equity in curricula, classrooms, schools and organizations.

Attributes:

- Liberal Arts

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS582. Exploration of Gender in Education. 3 Credits.

This course explores the role educational institutions play in the construction of gender. Students analyze curriculum, policies, organizational/social factors, and methods that work toward gender affirming and just relationships in classrooms and human service settings.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS593. Ed Studies Selected Topics. 1-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Graduate

May be repeated for credit

EDS594. Fieldwork In Ed Studies. 1-12 Credits.**Attributes:**

- Practicum - Non-Clinical

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS595. Indep Study Ed Studies. 1-12 Credits.**Restrictions:**

- Must have the following level: Graduate

May be repeated for credit

EDS702. Human Motivation and Learning. 3 Credits.

Principles of motivation and learning taken from psychological theory and their application to classroom learning. Works of some outstanding psychologists examined for similarities and differences in points of view toward how learning takes place and how people are motivated.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS730. Adolescent Development. 3 Credits.

Study of adolescent behavior and factors that determine it; special reference to the educational implications of such behavior for secondary school teachers. Not open to students who have taken an adolescent psychology course.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS732. Group Dynamics. 3 Credits.

A laboratory for experiencing and analyzing group processes such as leadership, diversity, decision-making, communication, conflict resolution, problem-solving and team building. Students analyze and enhance their own behavior in groups and practice process-observation skills.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS741. Social-Emotional Learning for Social Justice. 3 Credits.

This course focuses on social-emotional learning in an interdisciplinary social justice context. Participants will explore programs and resources for use with a diverse range of learners in educational and human service settings.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS748. Qualitative Research Methods. 3 Credits.

This required course introduces students to qualitative research methods. Students design, implement and present a major research project. This course should be taken near the end of the program.

Restrictions:

- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)

Prerequisites:

- EDS541 Minimum Grade of D-

May not be repeated for credit

EDS749. Seminar in Social Justice Educational Studies. 3 Credits.

This culminating course in the MPS program asks students to articulate their social justice positionality, philosophy, and practice. Students will identify the tools and supports necessary for sustaining just relationships and practices.

Restrictions:

- Must have the following level: Graduate
- Must be enrolled in the following field(s) of study (major, minor or concentration): Humanistic-Multicultural Ed (070)

Prerequisites:

- EDS541 Minimum Grade of D-

May not be repeated for credit

EDS752. Philosophy of Education. 3 Credits.

Examines the purposes, ideals and central concepts of education. It draws on texts from the history of philosophy as well as contemporary educational thought.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS753. Leadership in Education and Human Service Settings. 3 Credits.

Leadership can be a transformational force for social change in education, human services, and nonprofits. Learning from social justice leaders and student's own experiences, knowledges, and values, this course critically examines leadership practices and conceptualizations.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS793. Ed Studies Selected Topics. 3-12 Credits.

Selected topics courses are regularly scheduled courses that focus on a particular topic of interest. Descriptions are printed in the Schedule of Classes each semester. Selected topics courses may be used as elective credit and may be repeated for credit, provided that the topic of the course changes.

Restrictions:

- Must have the following level: Graduate

May be repeated for credit

EDS794. Fieldwork In Ed Studies. 3 Credits.

Restrictions:

- Must have the following level: Graduate

May not be repeated for credit

EDS795. Indep Study Ed Studies. 1-6 Credits.

Restrictions:

- Must have the following level: Graduate

May be repeated for credit