MSED IN SECOND LANGUAGE ED - NON-CERTIFICATION

Program Overview

Program Coordinator	So Lim Kim, (845) 257-2826, kims23@newpaltz.edu
Program ID	064
Credits	36
Program Length	Program can be completed in 3 semesters if enrolled full-time, but students must complete program within 5 years.
Modality	In-person
Transfer Credits	6
Capstone	SED701 Research Study Proposal

Program Description

This 36-credit non-certification TESOL program leads to an MSED in Second Language Education. It is designed for individuals interested in developing their knowledge and skills in teaching second language acquisition in a variety of professional spaces outside the NYS P-12 school district like teaching abroad or working in higher education (e.g. community college or adult programs/adult literacy).

Since this program does not lead to NYS P-12 ESOL certification, students will participate in field experiences in spaces outside of P-12 schools, such as community-based organizations, or in appropriate settings in P-12 schools.

Admission Requirements

- One official transcript of all undergraduate and graduate course work; the baccalaureate transcript should be from a regionally accredited institution with a minimum 3.0 cumulative grade point average in the major, and a 3.0 cumulative GPA overall. Candidates must have completed a baccalaureate degree with a concentration in one of the liberal arts or sciences.
- An admission essay demonstrating experience and/or interest in working with culturally and linguistically diverse students.
- Satisfactory completion of twelve semester hours of study of a language other than English. All courses must be conducted in the target language.
- Three letters of recommendation.
- For international students, a minimum score of 90 on the internet-based TOEFL exam.

Application Deadlines

April 15	Fall Admission
November 1	Spring Admission

Accepting on a rolling basis until the program is full. However, students who submit after the deadline may get news of admission after advanced registration and some classes may be full.

Code	Title	Credits
Fall One (13 Credits)		
SED573	Teaching English as a New Language I	3
SED507	Fieldwork I Second Language Education	1
EED581	Foundations of Bilingual/Bicultural Education	3
SED578	Second Language Learning	3
SED577	Applied Linguistics for Teachers of English as a New Language (ENL)	3
Spring One (13 Credits)		
SED576	Teaching English as a New Language II	3
SED509	Fieldwork II Second Language Education	1
SED575	Teaching Literacy in English as a New Language	3
SED580	English Grammar for Teachers of English as a New Language (ENL)	3
SED560	Technology in the Classroom	3
Fall Two (10 Credits)		
SPE565	Teaching in Inclusive Classrooms	3
SED525	Digital Literacies and Learning in Secondary Education	1
SED701	Inquiry into Teaching, Learning, and School: Part I [1]	3
Graduate Elective [2]		3
Total Credits		**36**

[1] **Capstone:**
SED701 incorporates a Research Study Proposal investigating a TESOL topic of the student's choosing and drawing upon the candidates' knowledge in TESOL, evidence-based practices, and research methodology.

[2] **Elective Options**:
- SED593 Integrating English Language in School & Classrooms
- SED703 Curriculum: Designs for Literacy, Learning, and Assessment in Secondary Schools
- SED743 Teaching Writing and Thinking in the Secondary School
- Or another graduate course with approval from the program coordinator

Graduate Checklist

- Apply for graduation via my.newpaltz.edu under "Graduation" tab according to the schedule in the academic calendar.
- Resolve any pending admission conditions (outlined in your acceptance letter) and/or missing documents if applicable.
- Review your progress report via my.newpaltz.edu to ensure that you have completed all program requirements.
- Remember that only two grades below a B- may be applied to your plan of study
- Contact your advisor if you need to amend your plan or process transfer credit.
- Ensure that you are in good academic standing with a GPA (Grade Point Average) of 3.0 or higher.
- Pass your capstone or culminating assessment.

- Complete your degree within the <u>specified time limit</u> outlined in the Program Overview.

Program Requirements

- File a "plan of study" during the first semester after matriculation.
- Any deficiencies in the candidate's previous training shall be removed by early advisement with the Second Language Education program advisor.
- Completion of prescribed course work and other requirements within five years after matriculation.
- Maintain a cumulative grade point average of 3.0 or better with no more than two grades below B-.
- Successful completion of capstone experience during the final semester of study.

Program Learning Outcomes

Second Language Education (non-certification) (MSEd)

Candidates who successfully complete all required components of the TESOL K-12 program at SUNY New Paltz will:

- **Content Knowledge:**Demonstrate content area mastery by completing at least 30 hours of coursework in TESOL methods and content.

- **Planning:**Be able to plan lessons in TESOL that are standards-based, clear, logical and organized, rely upon a variety of appropriate instructional strategies and appropriate technologies, and differentiate instruction, providing opportunities to promote appreciation of diversity, tolerance, and inclusion in safe, democratic, and equitable learning environments.

- **Assessment and P-12 Learning:**Be able to choose, design, and implement authentic and appropriate formative and summative assessments to evaluate student learning, differentiate and adapt assessments for ELLs through logical decision-making, consider assessment data when making instructional decisions, and identify effective or problematic teaching moments as they are occurring in order to facilitate student growth in specified content, cognitive skills, and/or social skills.

- **Pedagogical Practice:**Demonstrate the ability to maximize student learning by incorporating content and pedagogical content knowledge, appropriate and effective technology, and a variety of developmentally and contextually appropriate evidence-based instructional strategies to make learning meaningful for students while teaching.

- **Dispositions:**Exhibit the knowledge, skills, and dispositions necessary to practice an ethically informed and self-reflective philosophy, demonstrate the ability to respond appropriately to challenges that arise in teaching, and develop respectful relationships with students, families, communities and colleagues.

- **Critical Thinking and Reasoning:** Clearly articulate an issue or problem; identify, analyze, and evaluate ideas, data, and arguments as they engage in planning, assessing, and teaching; and acknowledge limitations such as perspective and bias as they develop well-reasoned arguments to form judgements and/or draw conclusions that support pedagogical decisions.

- **Information Literacy:** Locate appropriate resources effectively using appropriate tools; evaluate information with an awareness of authority, validity, and bias; and demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination as they relate to the field of education.